

The Nutrition Resource Centre at the Ontario Public Health Association is pleased to bring you *BusyBodies*. We trust these cards will inspire you to explore healthy eating and physical activity every day with your preschooler.



NUTRITION RESOURCE CENTRE

CENTRE DE RESSOURCES EN NUTRITION



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## Do the Twist

Play music and dance for 10 minutes.





Dancing is a great way to make your heart and lungs stronger.

### Around the World

Explore foods from many cultures.

Try new foods: mango, chapati (flatbread), tzatziki (yogurt dip), hummus (chickpea dip), samosa (pastry triangles), couscous (grain), falafel (chickpea patties), quesadilla and tofu.





Offer new foods to your child with familiar foods. Try small amounts at first. It can take 10 to 15 times before your child accepts a new food.

# It's a Zoo Out There

Have one person be the "zookeeper". The zookeeper calls out an animal and everyone moves around the room just like that animal. When the zookeeper says "feeding time", everyone moves back to the zookeeper imitating their animal and waits for the next animal to be called.



Preschoolers should build up to 60 minutes of structured physical activity every day. These are activities that you plan, supervise and/or do with your child.

## Design a Placemat

Cut out pictures of food from magazines or grocery store flyers.

Get 4 pieces of paper. Label as:(1) Vegetables and Fruit, (2) Grain Products,(3) Milk and Alternatives and (4) Meat andAlternatives.



Glue the food pictures on each Food Group.



Children follow by example. If you eat a variety of foods, so will they. Families that eat together are more likely to eat healthier foods.

#### INDOORS

## It's Never Too Late to Skate

On a carpeted area, clear some space to make a "rink". Get two pieces of paper (8 1/2" x 11"), and put one under each foot. With shoes on, stride forward and backward as if you were skating. Have skating races, create a path to follow, or skate to music.



Preschoolers should build up to 60 minutes of endurance activities (activities that make your heart beat faster) every day.

### How Does Your Garden Grow?

Take a small clay pot or plastic container. Make sure there is a hole in the bottom.

Fill the container with soil. Plant vegetables (beans, peas) or herbs from seeds or seedlings. Watch them grow. Remember to water them.





Get children involved in growing vegetables and choosing them at the grocery store. They will be more likely to eat them.

# Wacky Hockey

Play hockey using pool noodles and a soft ball.



Physical activity doesn't have to cost a lot of money. Think of household items you can use to be active e.g. plastic containers, squeeze bottles, cardboard boxes, cardboard rolls from wrapping paper or paper towels, egg cartons, old clothes and hats.

### **Colours** of the Rainbow

Expose children to many colourful vegetables and fruit.

Get children to name as many colourful fruit and vegetables as they can: yellow, orange, red, green, blue, purple.

This activity can be done at the grocery store.



Make eating vegetables fun. Serve them with dips and sauces (try yogurt dip, salsa, salad dressing, BBQ sauce). Children who eat together with their families are more likely to eat vegetables.

### OUTDOORS

## Walk and Roll

Go for a walk. Try a "different walk": walk slowly, quickly, with heavy loud steps, on tiptoes, with long strides, with tiny steps, in a straight line, and in a zig-zag. Run, skip, hop, step and jump.





Be active as a family by walking to do small errands such as mailing letters, a trip to the corner store, or returning a DVD.

## Do You Hear What I Hear?

At mealtime or when cooking, explore the different sounds that foods make.

Here are some ideas to get you started:

- Popping popcorn
- Crushing crackers
- Whisking eggs
- Crunching apples

Talk about other foods that make a sound when you eat them.



Be careful... popcorn, nuts, seeds, raisins, candies, and raw pieces of hard fruit or vegetables like carrots and apples, can be a choking hazard for children under the age of four.

# Have a Ball

Play with a ball in a variety of ways (e.g. kick, bounce, roll, throw, catch).





Children need to learn basic skills in the years between six months and six years. Help your child to become comfortable with different ball skills using a variety of balls. Start with simple ball skills such as rolling the ball, then progress to bouncing, throwing, kicking and catching.

## **Food Explorers**

Hide a vegetable or fruit in a paper or cloth bag. Ask children to put their hand in the bag and guess what the food is.

Use foods with different textures, shapes and sizes:

- Fuzzy (peach, kiwi)
- Smooth (tomatoes, apple)
- Bumpy (potato, strawberries)
- Long (carrot, cucumber, celery)



Exploring foods by taste, touch and smell encourages children to try new foods.



## Time to Act

Act out a sport and have your child guess what sport you are "playing" (e.g. basketball, hockey, soccer, baseball, volleyball, swimming). To make this activity more active, have your children mirror the activity while you act it out. Try again with another sport. Take turns acting.





Participating in a variety of sports helps children learn new skills, improve their self confidence, make new friends, and improve their health.

## **Monkey Berry Smoothie**

Mix together in a blender:

- 1 cup (250 mL) milk or fortified soy beverage
- 1 medium banana
- Handful of fresh or frozen berries e.g. strawberries, blueberries, raspberries

Makes four 4-ounce (125 mL) servings. Enjoy as a snack between meals.



Smoothies are a great way to enjoy milk. Preschoolers need 2 cups (500 mL) of milk every day for healthy bones and teeth.

# I Get a Kick Out of You!

Practice kicking and passing a ball using only your feet. A young child may need to use her hands to stop a rolling ball.





To make kicking safe and more interesting, make sure your child is wearing non-slip shoes and use an under-inflated large rubber ball. Try to challenge your child to aim toward an object rather than just kicking for distance.

## **Perfect Pizza**

- 2 tbsp (25 mL) pizza or pasta sauce
- 1 whole wheat English muffin, tortilla, or pita
- 1/4 red or green pepper, diced
- 3 mushrooms, sliced
- 1/4 cup (50 mL) grated mozzarella, cheddar or parmesan cheese

Heat oven to 350°F (180°C). Spread sauce on muffin, tortilla or pita. Add vegetables. Sprinkle cheese. Bake for 20 minutes.



Pizza is a great way to get all four food groups in one meal. Add lean ham or grilled chicken and the pizza will have foods from all four food groups.

Adapted from: Cooking Up a Storm, Dairy Farmers of Canada (Ontario)

### INDOORS

## **Obstacle Course**

On a carpeted area, create an obstacle course by using boxes, chairs, pillows, and other household items to jump over, crawl under and move around. Think about your child's safety by

choosing items that are sturdy, free of sharp or rough edges, and lightweight.



Some children may get bored quickly so don't worry if you don't get to finish an activity before moving on to the next one.

# Fun with Eggs

- 6 hard cooked eggs
- 1/4 cup (50 mL) plain yogurt or whipped salad dressing
- 1 tablespoon (15 mL) dill
- Salt and pepper

Peel the eggs. Cut them in half, lengthwise. Empty the yolks into a bowl. Mash the yolks with yogurt/salad dressing and dill. Add salt and pepper to taste. Fill the egg whites with egg yolk mixture. Serve cold. Makes 12 servings.



Some children have a hard time chewing and swallowing meat. Cut meat into very small bits and add it to soups, stews or tomato sauce. Offer other protein foods such as eggs, fish, cheese, smooth peanut butter, tofu, cooked dried beans, peas or lentils.

Adapted from: Cooking Up a Storm, Dairy Farmers of Canada (Ontario)

# Strike up the Band

Create your own marching band and march around the house using real or make-believe instruments.



Physical activity builds strong bones and strengthens muscles, promotes flexibility, strengthens the heart, and enhances healthy growth and development.

# Hand Washing Song

"Wash, Wash, Wash Your Hands" (to the tune of Row, Row, Row Your Boat)

Wash, wash, wash, your hands, Play our handy game. Rub and scrub, scrub and rub, Germs go down the drain. Hey! Wash, wash, wash your hands, Play our handy game. Rub and scrub, scrub and rub, Dirt goes down the drain. Hey!



GOOD TO KNOW:

Encourage children to wash their hands before and after eating.

# Sing and Dance

Play and move to your child's favourite action songs: *Hokey Pokey; Grand Old Duke of York; Wheels on the Bus; Head, Shoulders, Knees and Toes;* and *Shake Your Sillies Out.* 





Young children may not do the same task for long periods of time. So add up your physical activity in short periods of time (e.g. 10 minutes) throughout the day.

## Fruity Fruit Salad

Cut up different coloured fruit into slices or bite-size chunks. Place in separate bowls. Encourage your child to create his own fruit salad or fruit kabobs. Add 1-2 tablespoons (15-25 mL) of orange juice concentrate as the "dressing" or serve with vanilla yogurt as a dip.

Need fruit ideas? Banana, kiwi, watermelon, canteloupe, honeydew melon, pineapple, peach, orange, blueberries, strawberries, and grapes.



Limit juice to no more than 4-6 oz (125-175 mL) a day. Too much juice is filling and can affect children's appetites at mealtimes. Juice also has no fibre. Offer your child fruit instead of juice to get fibre.

#### INDOORS

## Walk to the Rhythm of the Beat

Play music and move to the rhythm: walk, run, hop, march, gallop, and jump. Go down low, reach up high. Walk on the spot, on your toes, and on your heels. Walk around with big steps, little steps, light quick easy steps, heavy quick steps or long slow steps. Use your imagination.





Place pictures of your child being active on the fridge or on the walls... creating your own "Wall of Fame". This will reinforce physically active play.

### Homemade Hummus

This chickpea dip is a great way for kids to enjoy vegetables.

- 1 can (540 mL/19 oz) chickpeas, drained
- 1/4 cup (50 mL) lemon juice
- 1/2 tsp (2 mL) each ground cumin, salt and pepper
- 1/4 cup (50 mL) plain yogurt
- 2 tbsp (25 mL) olive oil
- 2 cloves garlic

In a food processor or blender, puree chickpeas. Add lemon juice and blend. Continue adding each ingredient and blending until all the ingredients have been added. Serve with vegetable sticks (e.g. carrot, celery, zucchini, sweet pepper or cucumber) or tomato slices. Makes 2 cups.



You may have to offer a new food ten or more times before your child will try or eat it.

## Activate your Board Games

Take a favourite game that you and your child like to play and add some physical activity to it. For example, if a game uses colours, choose a physical activity for each colour. Every time a player lands on that colour, everyone does the activity.





Find ways that you and your child can be active together. Look for "Parent and Tot" classes. Take part in family swim. Learn a new skill or activity together.

## **Terrific Trail Mix**

- 1 cup (250 mL) small cheese-flavoured crackers
- 1 cup (250 mL) wheat squares cereal
- 1 cup (250 mL) o-shaped cereal
- 1 cup (250 mL) puffed rice cereal
- 1 cup (250 mL) raisins or dried cranberries
- 1 cup (250 mL) pretzel sticks or small pretzels

Mix the ingredients in a large bowl. Let your child help herself to a 1/2 cup to 1 cup portion (125 mL to 250 mL). Serve with cheese cubes and vegetable juice. Makes 6 one-cup (250 mL) servings.



Avoid snacking on foods or sipping on drinks (other than water) throughout the day as this can cause cavities.



# **Snake Stomp**

Hold a skipping rope at one end. Keeping the rope on the ground, wiggle it back and forth while having your child try to stomp on the rope.



Jumping helps strengthen your child's bones.

### Yummy French Toast

- 4 slices of whole wheat bread
- 2 eggs
- 2 tbsp (25 mL) milk
- 1 tsp (5 mL) cinnamon
- 1/2 tsp (2 mL) brown sugar
- 1 tsp (5 mL) butter or soft margarine

Use cookie cutters to cut bread into different shapes. Whisk the eggs, milk, cinnamon and sugar together. Dip the bread into the egg mixture. Cook over medium heat in a lightly-buttered frying pan until the egg mixture is cooked. Serve with maple syrup (optional).



Children are likely to get the nutrients they need to grow and stay healthy when meals include a variety of foods from at least three of the four food groups.

Adapted from: Cooking Up a Storm, Dairy Farmers of Canada (Ontario)

#### OUTDOORS

# Jump Through the Seasons

Enjoy a walk in the rain, by jumping over puddles. On a warm, sunny day, jump over marks or cracks on the sidewalk or puddle shapes drawn with chalk. Fall and winter seasons offer piles of leaves and mounds of snow to jump into and over. Be sure to stay well back from the road and clear leaf piles of sharp sticks.



Children enjoy singing in the rain and walking in a winter wonderland! Remember, there's no such thing as bad weather... just dress properly for whatever weather Mother Nature brings!

### **Sweet Potato Fries**

Most kids love to eat fries. Try this healthier option using sweet potatoes.

- 1 sweet potato, peeled and cut into sticks
- 1 tbsp (15 mL) olive or canola oil
- 1/4 tsp (1 mL) salt and pepper
- 1/4 tsp (1 mL) dried rosemary (optional)

Toss the sweet potato sticks with the oil, salt and pepper (and rosemary if using). Place on a foil-lined baking sheet. Bake for 30 minutes in a 400°F (200°C) oven. Makes 3 to 4 servings.



Your children will grow best if you do not pressure, bribe or reward them to eat more or eat certain foods.



# "I spy" a Walk

While walking, one person takes a turn calling "I spy with my little eye, something that is \_\_\_\_\_\_" (fill in the blank with a letter, colour, texture, etc.). Walk/run to the object. Continue walking while a different person takes a turn "spying".





When children are encouraged to be active at an early age, there is a greater chance they will continue to be active throughout their lives.

## **Fabulous Fish Cakes**

- 1 can (213 g) salmon (or 2 cups leftover fish without bones)
- 1/4 cup (50 mL) green onions, chopped (optional)
- 1 tbsp (15 mL) plain yogurt or mayonnaise
- 1 tsp (5 mL) lemon juice
- 1 1/2 cups (375 mL) bread crumbs or crushed, unsweetened, whole grain cereal
- 1 tsp (5 mL) mustard
- 1 egg, beaten
- 1 tbsp (15 mL) butter or soft margarine

Mash salmon in a bowl. Add onions (if using), mayonnaise/yogurt, lemon juice, 1 cup (250 mL) bread crumbs, mustard and egg. Mix well. Shape into 1 inch (2.5 cm) balls and flatten into cakes. Roll fish cakes in the remaining bread crumbs. Heat butter in non-stick frying pan. Cook fish cakes until slightly brown. Makes about 15 to 20 fish cakes.



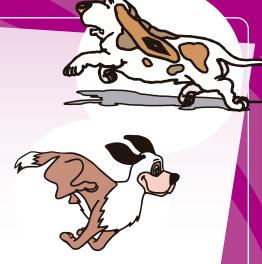
Help children by setting a good example. Eat with them at the table. Eat well yourself by choosing a variety of foods.

Adapted from: Cooking Up a Storm, Dairy Farmers of Canada (Ontario)

# Who Let the Dogs Out?

It's a Pooch Promenade. Pretend to walk like different dogs. Some ideas include:

- Dainty poodle walk
- Bouncy golden retriever walk
- Big Great Dane steps walk
- Crazy "mutt" walk
- At the end, do the "wet dog shake"





Being active can be affordable. You can visit many public parks, trails and playgrounds at no cost. Look for these places in your community and visit them regularly.

## **Oatmeal Raisin Cookies**

- 2 cups (500 mL) all-purpose flour
- 2 tbsp (25 mL) baking powder
- 1/4 cup (50 mL) brown sugar
- 2 cups (500 mL) quick cooking oatmeal (not instant)
- 6 tbsp (90 mL) melted butter or soft margarine
- 2 eggs
- 3/4 (175 mL) cup milk
- 1 cup (250 mL) raisins

Preheat oven to 375°F (190°C). In a mixing bowl, stir together flour, baking powder, brown sugar and oatmeal. In another bowl, whisk eggs. Add milk and butter. Add this mixture to the dry ingredients. Stir until thoroughly mixed. Add raisins. Drop spoonfuls on cookie sheets and bake for 10 minutes. Enjoy with a glass of milk. Makes 20 cookies.



Limit low-nutrient foods such as chips, cheesies, candy, chocolate and pop. These foods are okay once in a while but if eaten every day, they may replace healthier food choices.

Adapted from: Cooking Up a Storm, Dairy Farmers of Canada (Ontario)

# Bean Bag Bonanza

Start by balancing a bean bag (or similarsized item such as a stuffed animal or cushion) on your head, then walking around the room. Move the bean bag to various body parts such as your elbow, shoulder, tummy, back, knee. Next play bean bag basketball by throwing the bean bags into a box or basket.



This game helps your child learn about how her body moves and how to use space in different ways.

#### RECIPE

### Snack Attack

Healthy snacks include at least two food groups. Here are some yummy examples:

- Unsweetened cereal and milk
- Fruit smoothie (blend milk and fruit)
- Cheese cubes with apple slices
- Whole wheat tortillas with hummus
- Pizza slice and juice or milk
- Carrot or bran muffin with juice or milk



Children have small stomachs. So for good health, they need to eat more often than adults. That's why it's important to offer snacks between meals.



# **Story** Time

Have your child pretend to be a character in a book and move to the action words in the story. Act out songs, stories and poetry.





Preschoolers need at least 60 minutes and up to several hours of unstructured physical activity each day. Unstructured physical activity is supervised time for your child to play actively alone or with other children.

#### RECIPE

# Wrap and Roll

- 2 whole wheat tortillas (or other soft flatbread)
- 4 tsp (20 mL) cream cheese
- 2-3 tbsp (25 45 mL) shredded cheese (e.g. cheddar, Monterey Jack)
- 2-4 tsp (10 20 mL) shredded carrot, chopped cucumber or diced tomato
- 2 slices of cooked meat (chicken, turkey, ham, roast beef)
- 2 Romaine lettuce leaves, torn into pieces

Spread 2 tsp (10 mL) cream cheese on tortilla. Sprinkle shredded cheese and vegetable. Place one slice of meat on top. Top with lettuce. Roll tortilla. Cut in half. Enjoy! Makes 4 servings.

For a vegetarian version, omit meat and:

- Replace cream cheese with hummus; or
- Replace meat with chopped, hard-cooked egg; or
- Add some extra shredded cheese.



Keep portion sizes small. As children grow, portion sizes can grow too.

Adapted from: School Lunch Your Kids Will Munch, Region of Waterloo Public Health

# Sponge Play

Use soft sponges to throw, catch, and bat using your hands.



It is important to promote all types of physical activities for both boys and girls. Avoid comments about what boys and girls should or should not do.

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#### RECIPE

## **Frozen Yogurt Pops**

- 2 cups (500 mL) of vanilla or fruit yogurt
- 1 cup (250 mL) chopped fruit (berries, bananas, kiwi, grapes)

Blend all ingredients in a blender until smooth. Pour equal amounts into popsicle moulds. You can also use paper cups with a plastic or wooden ice pop stick or plastic spoon for a handle. Freeze for 3 to 4 hours.



Growth is affected by many things. Each child is different. Children grow and develop at different rates. Talk to your child's doctor to find out if your child is growing well.

Source: Cooking Up Some Fun, Toronto Public Health

# Horse Play

Go for a horse-back ride... on your imaginary horse. Gallop, trot, and canter down the street, at the park or in the house. Try some jumps and other show stopping moves!



Becoming active early in life increases the chances that young children will learn to move skillfully, and forms the foundation for sport, dance, and exercise activities later in life.

#### RECIPE

### Easy Mac 'n Cheese

- 2 cups (500 mL) uncooked macaroni
- 1 can (284 mL/10 oz) cream of mushroom soup
- 1 cup (250 mL) milk
- 1/2 cup (125 mL) onion, finely chopped
- 1 cup (250 mL) broccoli florets or diced sweet red pepper
- 1 1/2 cups (375 mL) cheddar or mozzarella cheese, grated

Preheat oven to 350°F (180°C). Cook macaroni in boiling water; drain and set aside. Mix cream of mushroom soup, milk, onion, and broccoli/red pepper. Heat and bring to a boil. Add macaroni and 3/4 cup (175 mL) cheese. Pour into an oven proof dish and sprinkle with remaining cheese. Bake for 20 minutes. Turn oven to "broil" for 2 to 3 minutes, until cheese is browned.



Children need nutritious, higher fat foods like peanut butter and cheese to meet their energy needs.

Source: Cooking Up Some Fun, Toronto Public Health

# Hop to It

Name animals and insects that hop and jump, then show how they move. Some examples to get you started include: grasshopper, kangaroo, frog, and rabbit.





Physical activity in young children helps early brain development and learning.

#### RECIPE

# **Juice Pops**

- 2 cups (500 mL) unsweetened 100% fruit juice
- 1 cup (250 mL) berries, peaches or mashed banana

Blend all ingredients in a blender until smooth. Pour equal amounts into popsicle moulds. You can also use paper cups with a plastic or wooden ice pop stick or plastic spoon for a handle. Freeze for 3 to 4 hours.



Make frozen pops part of a meal or snack. If your child is thirsty, offer water between meals and snacks. Water is better for preschoolers' teeth than juice.

Adapted from: Toddler and Preschooler Nutrition Kit, Kingston, Frontenac, Lennox and Addington Public Health Unit

## Push and Pull

Have your child push and pull a large box, laundry basket or wagon to different spots inside or outside. You can add household items to it to make it heavier. Take advantage of seasonal themes. For example, fill a wagon with some pumpkins in the fall.



Create indoor and outdoor play areas where rolling, climbing, jumping, and tumbling are safe, allowed and encouraged.

## Food Alphabet

Think of foods that start with each letter of the alphabet.

- For Q, try quinoa, a type of grain.
- For X, try xavier, a soup thickened with rice flour and garnished with diced chicken.





Children are born with the ability to know when they are hungry and when they are full. Let your child decide how much she will eat. When children say they are full, respect their decision to stop eating. This helps them understand their feelings of hunger and fullness and makes them less likely to overeat or undereat.

# **Bubbling Over with Fun**

Get out the bubble solution and blow bubbles. Try to catch and pop the bubbles.





Provide your child with the chance to jump, balance, catch, and follow objects with her eyes. Practicing these skills now will help build the skills she will use later to play different sports such as baseball and basketball.

### **Read All About It**

Look for books about food at your local library. Here are a few titles to get you started:

- Why are Pineapples Prickly? Christopher Maynard
- The First Strawberries Joseph Bruchac
- The Perfect Pizza Michael Teitelbaum
- Does Cheese Grow on Trees? Michael Teitelbaum
- *Potluck* Anne Shelby
- Pancakes, Pancakes Eric Carle
- Food ABC Amanda Doering
- Why is an Orange called an Orange? Cobi Ladner



Reading about food helps create an interest in learning about food.

### OUTDOORS

## Soaring Across the Sky

Practice throwing and catching a soft Frisbee or paper plate.





Children quickly develop different motor skills and thinking skills between the ages of two to five. It is important that the activities you do with your child match her abilities, otherwise your child will become frustrated. The best time to start an activity is when your child is well rested.

# Fruit and Veggie Mobile

Cut out fruit and vegetable pictures from store flyers, or get your child to draw his own. Tape string on to the pictures and hang them from a cardboard roll (paper towel roll or toilet tissue roll) or clothes hanger to create a mobile.



Sometimes children will only eat a few kinds of foods. Be patient. Keep offering healthy foods with no pressure to eat them.

### OUTDOORS

## **Beach Ball Volleyball**

Using a large, lightweight ball such as a beach ball, helps a child lift a ball up and over a net. He can then try to volley the ball or play a game of "keep the ball in the air". Make a net using old pantyhose tied to two chairs.





By encouraging interaction and active play with other children, your child will learn life skills such as cooperation, taking turns, sharing and communication.

## **Fun Food Field Trips**

- Go apple or berry picking.
- Visit a pumpkin patch.
- Explore a local farmers' market.
- Check out a book about foods that grow on a farm at your local library.



All foods can be part of healthy eating. But some foods are healthier than others. Following Canada's Food Guide is an easy way to eat healthy.

### OUTDOORS

## **Cycle Madness**

Teach your child to ride a tricycle and eventually a bicycle. Ride with her to run short errands, go to preschool or enjoy nature.





Children and parents should always wear a bike helmet when cycling. Buy a helmet with a label saying it meets the Canadian Standards Association approval. Do not buy a helmet that you want your child to grow into. It must fit properly every time your child uses it.

### **Play Dough Creativity**

Encourage your child to build various foods using play dough. You can also use food-shaped cookie cutters. If you want to make your own play dough:

- 2 cups (500 mL) flour
- 1 cup (250 mL) salt
- 4 tsp (20 mL) cream of tartar
- 2 cups (500 mL) water
- 2 tbsp (25 mL) cooking oil
- Food coloring (optional)

To make play dough:

1) Add the food coloring to the water. Then mix all of the ingredients together in a pot. 2) Cook over medium heat, stirring until it forms a soft ball. 3) Let the mixture cool. Knead slightly.



Some days your child may only eat a few bites at each meal, other days she may eat a lot. It is normal for preschoolers' appetites to vary from day to day.

### OUTDOORS

## Chalk It Up to Fun

With chalk, draw pictures on the sidewalk, lie on the pavement and trace each other, practice drawing letters, draw animal foot prints and follow them down the street, make a mural. You can also enjoy a game of hopscotch.





Research shows that families who play together really do stay together. Activities that support family time, such as going for a family walk, playing catch or gardening, promote healthy family relationships. These families are more likely to remain close throughout life.

### **Food Movements**

Pretend you are making a recipe or doing a mealtime activity. Take turns with your child to act out the activity. Here are some suggestions:

- Baking a Cake
- Making a Salad
- Making a Sundae
- Setting a Table
- Peeling a Banana
- Washing Dishes



Parents and children have different jobs when it comes to eating. Parents decide what, when, and where to offer food. Children decide whether or not to eat, and how much to eat. By keeping to these roles, your child will be more likely to develop healthy eating habits.



# Playground Thrills

Your child will love to swing, climb, crawl, balance, rock, run, and jump at your neighbourhood or indoor playground.





Create a sequence of activities for you and your child to enjoy together. Running between pieces of equipment is good for the heart and lungs, while climbing on the monkey bars and other equipment improves strength.

## Silly Food Rhymes

Think of favourite foods and words that rhyme. For something fun, look for the book *Pass the Celery, Ellery* by Jeff Fisher at your local library.

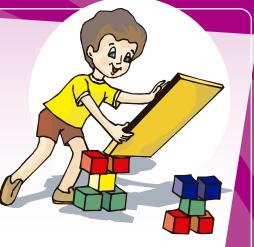


Research shows that families that eat most meals together, are more likely to eat nutritious foods.

Want a berry, Terry?

# **Just Play**

Make sure the television is off and allow lots of time for free play. Have props and dress-up clothes for pretend play. Help your child to use her imagination and make up a game.





Play builds your child's imagination, promotes social skills, helps your child work through emotions, and advances his physical development.

# Food Songs

Think of songs and nursery rhymes about different foods. Here are some examples:

- Pat-a-Cake
- Do You Know the Muffin Man?
- Polly Put the Kettle On
- Apples and Bananas

Visit your local library to borrow music CDs.



Eat meals without watching TV or other distractions such as toys. This allows everyone to focus on food and eating. This also helps children know when they're full so they don't overeat. The physical activities have been adapted from or inspired by:

#### **Active Healthy Kids Canada**

Ideas to Get Your Family Active activ8 Your Child's Birthday Party activ8 Your Family While Watching TV

#### **Best Start Resource Centre**

Have a Ball! A Toolkit for Physical Activity and the Early Years

#### **Canadian Child Care Federation**

Moving and Growing Series Physical Activities for the First Two Years; Physical Activity for Twos, Threes and Fours; Physical Activities for Fives and Sixes; Physical Activities for Sevens and Eights

#### Canadian Fitness and Lifestyle Research Institute

Physical Activity Monitor

#### **Canadian Paediatric Society**

When is my child ready for sports? Healthy Active Living for Children and Youth

> **Dietitians of Canada** *Healthy Start for Life*

Healthy Alberta Active Ideas for Your Kids

#### Hospital for Sick Children Get Up and Get Moving Active Transportation

#### **Invest in Kids**

**Province of Nova Scotia** Active Living for Early Childhood

#### Toronto Public Health Fun and Physical Activity Moving on the Spot

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